

Writing and Rhetoric

This curriculum provides a comprehensive study of language, literature, and the language processes. This course is designed to provide an overview of various genres of literature, writing (narrative, expository, literary, and persuasive), the elements of poetry, vocabulary, drama, grammar, and oral presentation. This course is designed to target the following goals:

GOAL 1: Students will be able to demonstrate the ability to evaluate the language use and content organization of a variety of texts.

GOAL 2: Students will demonstrate the ability to compose a variety of modes by selecting language appropriate for a particular audience and purpose, developing purpose, and employing specific forms.

GOAL 3: Students will demonstrate the ability to respond to text by using critical analysis and personal experiences.

GOAL 4: Students will demonstrate the ability to apply the conventions of Standard English in writing and speaking.

Students will be graded over a variety of assignments in this course. Some examples would be: homework, tests, quizzes, vocabulary, notes, literary terms, literary discussion and participation, writing assignments, grammar exercises, etc.

Virtual Learning Grading policy:

- Students will be responsible for completing all assignments.
- The assignments for the week and any information needed to complete them will be posted on Monday morning by 8 am and will need to be completed by Saturday night at 11:59 pm.
- The assignments will be graded and posted for Monday eligibility.
- **Major projects that have taken more than one week to complete will take at least 2 weeks to grade.
- Any assignments that are not completed will be entered as a zero until the student makes up the work.
- If a student makes up work, they will need to email me and let me know they have made that work up. I will not go back and check without notification from the student.
- The student will have 2 weeks or until the end of the quarter, whichever comes first, to complete the make up work. After that time, it will be a permanent zero.

CLASSROOM EXPECTATIONS

- Students are expected to demonstrate excellent behavior at all times.
- Students are to put forth maximum effort toward achievement and learning.
- Students are to conduct themselves in a respectful and courteous manner toward peers and the teacher at all times to maintain a positive learning environment.

- Students should be attentive and willing to participate.
- Students should be in their seats and ready to work when the bell rings.
- Students should not be talking at inappropriate times.
- Students should show up prepared for class with all materials needed that day.

Good behavior is necessary for learning. Classroom disruptions that interfere with others' ability to learn or their rights will not be tolerated.

Cheating will not be tolerated for any reason. Some examples of cheating are copying others' work, cheating on tests, and plagiarism (taking another person's work and passing it off as your own). All parties involved will be given zeroes and referred to the administration.